

THEME

Institutional Leadership in schools for Transforming Teaching Learning Processes.

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The School



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INTRODUCTION

- **OBJECTIVES**

To learn the meanings clearly

To use learned words in conversation and writings

To pronounce words correctly in all usages

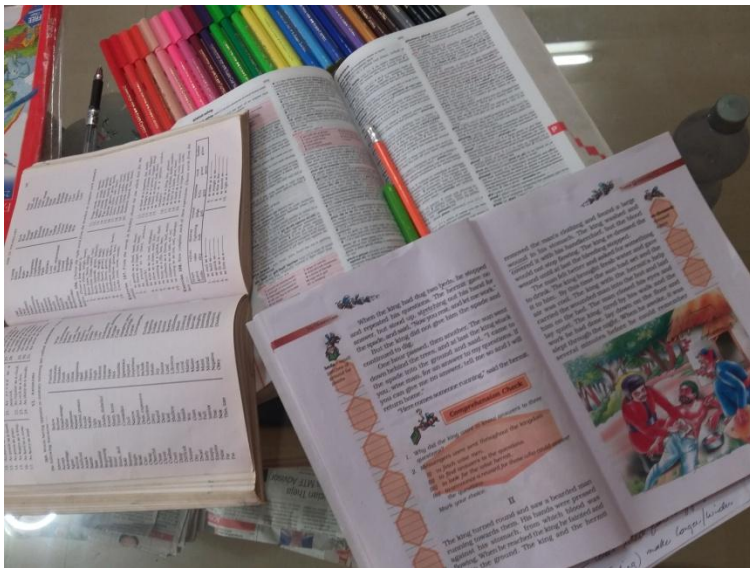
To have the desire to learn a new word every day

- **TIME FRAME**

- **PROCEDURE**

METHOD OF TEACHING

Explanation, Story Telling,
New Words Underlined and
usually classroom teaching
aids



METHOD OF TEACHING: Explanation, Students Involvement

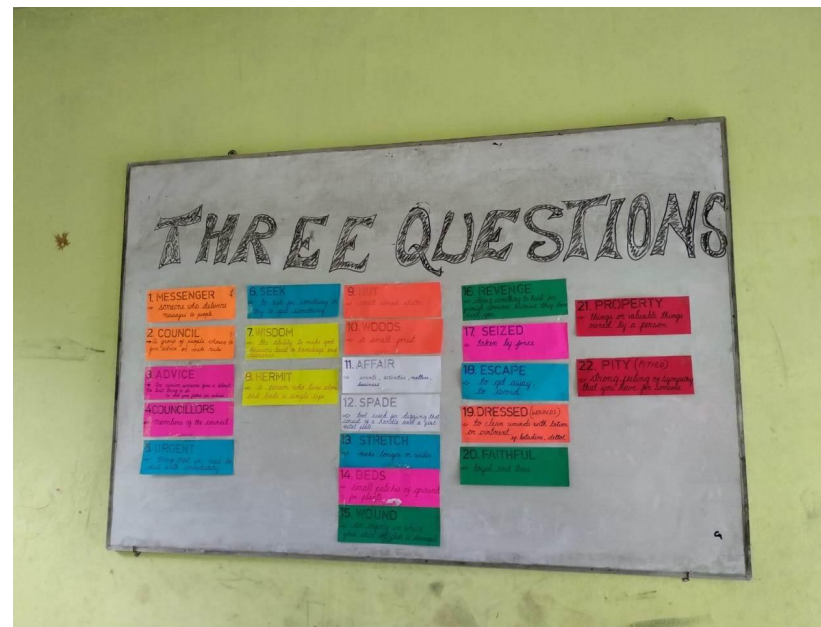


METHODS OF TEACHING

1. MESSENGER ⇒ someone who delivers messages to people	5. URGENT ⇒ thing that you need to deal with immediately
2. COUNCIL ⇒ A group of people chosen to give advice or make rules.	6. SEEK ⇒ to ask for something or try to get something
3. ADVICE ⇒ An opinion someone gives u about the best thing to do. Ex. Ask your father for advice	7. WISDOM ⇒ the ability to make good decisions based on knowledge and experience
4. COUNCILLORS ⇒ members of the council	8. HERMIT ⇒ a person who lives alone and leads a simple life

9. HUT ⇒ small simple shelter	11. AFFAIR ⇒ events, activities, matters, business
10. WOODS ⇒ a small forest	13. STRETCH ⇒ make longer or wider
12. SPADE ⇒ tool used for digging that consist of a handle and a flat metal plate	15. WOUND ⇒ an injury in which your skin or flesh is damaged
14. BEDS ⇒ small patches of ground for plants	

16. REVENGE ⇒ doing something to hurt or punish someone because they have hurt you.	19. DRESSED (WOUNDS) ⇒ to clean wounds with lotion or ointment. eg. betadine, dettol
17. SEIZED ⇒ taken by force	20. FAITHFUL ⇒ loyal and true
18. ESCAPE ⇒ to get away, to avoid	21. PROPERTY ⇒ things or valuable things owned by a person
22. PITY (PITIED) ⇒ strong feeling of sympathy that you have for someone	



SUGGESTIVE FOLLOW-UP

- To have more sitting with teachers, to listen to them and help with their problems;
- Will insist all subject teachers to prepare well and enter class;
- To give more students involvement in classroom and not just be passive listeners only;
- That teacher handles class in a more friendly manner, creating space for students participation;
- Motivational skill usage to be stressed more;
- To minimize the habit of giving homework;
- The Head of the institution should regularly monitor the teaching learning process of all classes.

Challenges

- When I requested the teacher to come to my office with the Text Book that we would discuss on the lessons on how to teach the students with certain changes. The teacher was uncomfortable assuming that I was intruding into her territory. She was not welcoming at all to my strategies and methods and the teacher was very passive. After I explained the change, she understood the concept and agreed to introduce the change.
- The second obstacle and challenge that I faced was that, the students were not free while I was in their classroom, they could not pronounce the words correctly and had difficulties in correct usage of English.

OUTCOME

- The activities went by smoothly and in a very interesting manner.
- The result of learning from the students was very good. Each day the teacher made sure that teaching was carried out in different methods to enlighten the learners and to gather better learning.
- On evaluation of their works, the learning outcome was found to be encouraging and satisfactory. Through the on-spot class test to further enhance their learning, it was found that each student was confident enough to use the words correctly in their own simple ways.

OUTCOME

- The learning outcome of the second set of words was far better. It was so due to the direct involvement of each pupil in the class teaching learning activity. From this, it is found that teacher should not be the only speaker and action performer but students should be involved too. This is learning by doing that comes under Activity Based Learning.
- The last set of words learning on spot was definitely much higher and better. The equal participation of both teacher and students in pursuit of learning became lively, interesting and the classroom situation became a joyful atmosphere of learning. Rather than giving homework, learning by doing together in class was found more effective and with better end result.
- The teacher's usage of different ways of teaching in the classroom brought about high learning outcome, the lesson well understood and students more enriched in their vocabulary.

CONCLUSION

The case study on the Institutional Leadership in school for transforming Teaching-Learning process under the subtitle “Enhancing Students vocabulary (textual) using effective Teaching LEARNING Materials for class VII (seven) in English Subject” was carried out by me along with the subject teacher. This was one of its first kind of experiment for all the three parties viz. head of School, teacher and students in the working together in a classroom in trying to bring about a better teaching learning outcome of students. The exercise carried out in the beginning was not welcoming nor comfortable but as it proceeded, it became interesting, lively and free participation subsequently developed among students.

Thank You

